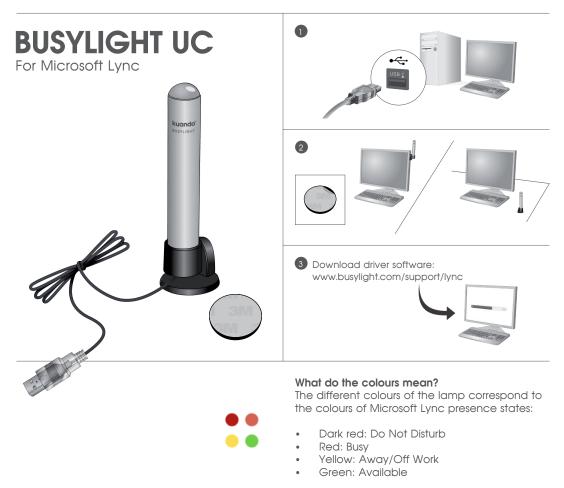
kuando[™]





Journal Ringtones Reset lamp Volume About 1 Exit 1

Changing ringtone and volume

Right-click the Busylight icon in your system tray.

Choose Sound > Ringtones and choose between eight different ringtones.

Choose Sound > Volume and set the volume at 25-100 % or mute the device.

Label View(Location & Label Sample)



Made In KOREA

This device complies with part 15 of the FCC Rules. Operation in subject to the fol-lowing two conditions: (1) This device may not cause harmful interference, and (2) this device must accept any interference re-ceived, including interference that may cause undesired operation.

Note : When the device is so small or for such use that it is not practicable to place the statement on it, the information shall be placed in prominent location in the instruction manual or pamphlet supplied to the user. However, the FCC identifier or unique identifier, as appropriate, must be displayed on the device. NOTE: This equipment has been tested and found to comply with the limits for a Class

B digital device, pursuant to part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

Reorient or relocate the receiving antenna.

Increase the separation between the equipment and receiver.

Connect the equipment into an outlet on a circuit different from that to which the receiver is connected.

Consult the dealer or an experienced radio/TV technician for help.