

15.00"

# User manual

## 1. General Description



### To activate the correct OS for your mobile device:

- For Apple devices - Press Fn + Q
- For Android devices - Press Fn + W
- For Windows devices - Press Fn + E

## 2. Pairing

1. Slide Power Switch (A) to the ON position ( slide toward the spacebar).
2. The Bluetooth Indicator Button (B) will flash blue to begin pairing.
3. On your device, turn the Bluetooth function on and make visible to other devices.
4. If Bluetooth Indicator Button (B) does not display a flashing blue light and is not visible on your device, press the indicator button to make visible.  
*If problem persists, see section 3. Troubleshooting*
5. When the Bluetooth keyboard is charging via the Micro-USB Port (C), the Bluetooth Indicator Button (B) will display a red color.

*If the keyboard is in pairing mode while charging, the button will also display a flashing blue light while the red light is displayed.*

1. To unpair from media device, press Bluetooth Indicator Button (B).

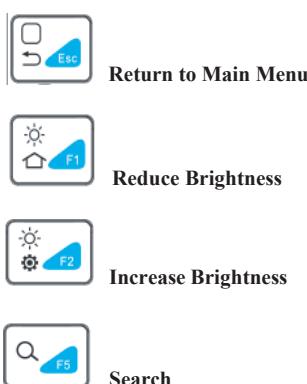
## 1. Troubleshooting

For issues with connecting to media device:

- Check to make sure the keyboard is fully charged. If keyboard does not respond to reset (turning OFF and ON again) or Bluetooth Indicator Button (B) does not flash when depressed, the Li Ion battery may require charging. Insert compatible micro-USB plug into the Micro-USB Port (C). The Bluetooth Indicator Button will display a red colored LED when charging.
- Ensure no other devices are connected to the keyboard and also that your personal media device is not connected to any other Bluetooth devices. Turn off all other connected devices and attempt to repair the connection with desired device.
- For other issues, please contact your supplier for assistance. Do not attempt to repair the device! Dismantling or deforming the keyboard in any way, may result in injury or permanent damage to the keyboard.

## 2. Multi-media Keys Index

Function key capabilities vary from OS to OS. Below is a list of keys that are consistent amongst most operating systems.



Mute



Reduce Volume



Increase Volume



Press once to select all words in a document. Press again to copy to the clipboard



Press to copy the highlighted word(s).



Press to paste word(s).



Press to lock screen in sleep mode. Press any key to wake device.

## FCC Information and Copyright

This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

- Reorient or relocate the receiving antenna.
- Increase the separation between the equipment and receiver.
- Connect the equipment into an outlet on a circuit different from that to which the receiver is connected.
- Consult the dealer or an experienced radio/TV technician for help.

### 15.19 Labelling requirements.

This device complies with part 15 of the FCC Rules. Operation is subject to the following two conditions:

- (1) This device may not cause harmful interference, and
- (2) this device must accept any interference received, including interference that may cause undesired operation.

changes or modifications not expressly approved by the party responsible for compliance could void the user's authority to operate the equipment.

**FCC RF warning** statement: the device has been evaluated to meet general RF exposure requirement , The device can be used in portable exposure condition without restriction.