

To: Michelle McClure
E-Mail: mmcclure@ictpc.com
From: Doug Young
Date: May 20, 2005

Subject: Request for Info - STA File # 0263-EX-ST-2005

Message:

This application has a lot of material that looks like a Part 25 application. Has anything been filed with the International Bureau? Why is the instant application being filed with the Experimental Licensing Branch instead of under the Part 25.120 STA rules?

If this truly belongs as an experimental filing, please address the following comments/questions:

1. You have applied for both downlink and uplink frequencies. Are you also trying to license a satellite? If not, the 11700-12200 MHz frequency band should be removed.
2. You have asked for "various locations throughout the U.S." yet the "Why STA Is Necessary" and "Purpose of Operation" describe two specific events. If only the two events are being requested, then the application should only be requesting two specific sites. The Experimental Licensing Branch will not grant nationwide authority without proper justification.
3. Neither requested frequency band has any power, bandwidth or emission data. These data need to be added to the application before any processing can commence.

The above requests for clarification should be submitted through our filing site at <https://gullfoss2.fcc.gov/prod/oet/cf/els/index.cfm> using the "Amend/Complete Application" link.

The items indicated above must be submitted before processing can continue on the above referenced application. Failure to provide the requested information within 30 days of May 20, 2005 may result in application dismissal pursuant to Section 5.67 and forfeiture of the filing fee pursuant to Section 1.1108.

DO NOT Reply to this email by using the 'Reply' button. In order for your response to be processed expeditiously, you must upload your response via the Internet at https://gullfoss2.fcc.gov/prod/oet/index_els.html by clicking on the "Submit Correspondence" hyperlink.

Responses to this correspondence must contain the Reference number : 3660